

Introduction

As the conflict escalates between the Montagor-Capulon alliance and the invading drone army, you must ask yourself if war is the answer. By turning to the very text you have been struggling to recapture you may find the answers you need.

Note: Understanding the meaning of Shakespeare's text is not always easy. The words he used (and often invented) are now more than 400 years old. Can you imagine how difficult it will be for students 400 years from now to read the words that you write? In 400 years your words may be as strange as Shakespeare's...

Shakespeare's London circa. 1600

1.

Choose one of the two passages from *Romeo and Juliet* that your teacher has provided - either the Prologue or the final passage of the play.

Carefully read through your passage to get an understanding of what is being said.

2.

Using the "Decoder Template" handout, fill in the left column with translations, themes, and figurative language for each line of the quote.

Be creative! You might find help in the dictionary, using online sources, or by reading the text out loud to yourself.

3.

Once you have filled the left column with as much information as you can about the text, use the right column to write your own modern language adaptation of the text.

Your challenge is to use your own figurative language to convey the same messages and themes that you think Shakespeare may have intended.

