

# Timeline Activity

Student Instructions

Activity 1.2 / Shakespeare Learning Commons

## 1. Introduction

William Shakespeare's influence on modern media, theatre, and culture is continually growing. To illustrate the playwright's ever-evolving influence, CASP has created an Adaptation Timeline (1700-2005) from the *Shakespeare Trivia Anthology*. After examining this timeline, your task is to create your own timeline to show the social and political climate that shaped and molded William Shakespeare.

Shakespeare's  
London  
circa. 1600

2. Carefully browse *The Shakespeare Trivia Anthology*.

3. Use the Student Worksheet provided to create your own timeline on a topic assigned by your teacher. You must fill in each of the six (6) spaces along the timeline with a different fact that corresponds to your topic. Make sure you fill in your name and the topic in the spaces provided. The *Blank Slate* can be used for any research notes.

4. In groups assigned by your teacher, take turns **comparing and contrasting** your timelines. Choose one (1) group member to write down all the facts on a new worksheet to create a Master Timeline. Be sure to include as much descriptive information as possible.

6. After your group has completed their Master Timeline, each group will take turns presenting their Master Timeline to the class. Make sure that everyone has equal opportunities to speak in front of the class. Submit all worksheets to your teacher when the activity is completed.

5. Phames

## Missing Information

Take some time to write down any facts you learned from your group that you **did not** include in your own timeline or any facts that you found particularly interesting. Use the back of this page if needed.

